

# Achieving Positive Behaviour Policy

**Gan Alon believes in dealing with the behaviour – not punishing the child.**

Days are planned and the classroom is organised to ensure that children are involved in many activities, gaining children's trust through positive reinforcement, praise and approval, thus ensuring children feel safe and loved.

The pre-school believes that children flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. 'Rules', (expectations) governing the conduct of the children generally within our pre-school and at the activity areas will be discussed and agreed within the pre-school. Visual prompts and gentle reminders will be displayed and adults in the pre-school will ensure that the rules are applied consistently. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

Children sometimes need help to cope with normal feelings of anger and frustration. At these times staff will either re-direct or distract a child, help children talk through a problem using appropriate child-centred logic, or use a sharp command to combat inappropriate behaviour when it occurs.

- We never use physical or corporal punishment.
- Any type of punishment that labels a child as 'naughty' is considered unacceptable. These include practices such as a 'naughty chair', excluding children from the room and 'time out'.
- Details of such an event (what happened, what action was taken and by whom, and the names of witnesses) are brought to the attention of our setting leader and are recorded in the child's personal file.
- The child's parent(s) is/are informed on the same day.
- In cases of serious misbehaviour, such as racial or other abuse, we make clear immediately the unacceptability of the behaviour and attitudes, by means of explanations rather than personal blame.

## **Restraint**

- We use physical restraint, such as holding, only to prevent physical injury to children or adults and/or serious damage to property.
- Details of such an event (what happened, what action was taken and by whom, and the names of witnesses) are brought to the attention of our setting leader and are recorded in the child's personal file.

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## **Acceptable forms of intervention at Gan Alon include:**

- leading or guiding a pupil by the hand or arm, or shepherding them with a hand in the centre of the back
- holding a pupil who has lost control until they are calm and safe
- physically moving between and separating two pupils
- blocking a pupil's path
- use of reasonable force to remove a weapon or dangerous object from a pupil's grasp
- where there is immediate risk of injury, any necessary action that is consistent with the concept of 'reasonable force' – i.e. to prevent a pupil running into a busy road or hitting or hurting someone

### **Rough and tumble play and fantasy aggression**

Young children often engage in play that has aggressive themes, such as superhero and weapon play. Some children appear pre-occupied with these themes, but their behaviour is not necessarily a precursor to hurtful behaviour or bullying; although it may be inconsiderate at times and may need addressing.

We recognise that teasing and rough and tumble play are normal for young children and acceptable within limits. We regard these kinds of play as pro-social and not as problematic or aggressive.

We will develop strategies to contain play, with acceptable behavioural boundaries to ensure children are not hurt.

We recognise that fantasy play also contains many violently dramatic strategies, e.g. blowing up and shooting, and that themes often refer to 'goodies and baddies' and as such offer opportunities for us to explore concepts of right and wrong.

Deputy Manager Malva Black is the member of staff responsible for Managing Behaviour.

This policy was adopted at a meeting of:

Gan Alon Pre-School

Held on

Date to be reviewed

Signed by the Manager

Countersigned by

Role of counter-signatory (eg. Chair, Director  
or Owner)

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**PHYSICAL INTERVENTION REPORT**

Name of pupil:

Where and when the incident happened:

Name of staff who witnessed the incident:

The reason a physical intervention was needed:

How the incident began and progressed, who said what, who did what?

What was done to calm things down?

What degree of force was used? What kind of hold, where and for how long?

Outcome of the incident, including details of any injury to any person or damage to property.

Name: ..... Signature ..... Date.....

Signature of Manager: ..... Date: .....