

British Values / Prevent Duty

Gan Alon will follow the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the 2014 Early Years Foundation Stage. Gan Alon will encourage pupils to develop positive character traits such as resilience, determination, self-esteem, and confidence. Children are taught about the diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding.

Separately, the Counter Terrorism and Security Act also places a duty on early years providers “to have due regard to the need to prevent people from being drawn into terrorism” (the Prevent duty).

Democracy: making decisions together

- Staff will encourage children to see their role in the bigger picture, to know their views count, value each other’s views and values and talk about their feelings, for example when they do or do not need help. When appropriate, staff will demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands.
- Staff can support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration.

Rule of law: As part of the focus on managing feelings and behaviour:

Staff will ensure that children understand their own and others’ behaviour and its consequences, and learn to distinguish right from wrong.

- Staff will collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

Individual liberty: freedom for all

- Children will be encouraged to develop a positive sense of themselves. Staff will provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example talking about their experiences and learning.
- Staff will encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring into Reception Class.

Mutual respect and tolerance: treat others as you want to be treated

- Staff will create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- Children will be encouraged to acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- Staff will encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.
- Staffs will promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

The following is unacceptable to Gan Alon's ethos:

- actively promoting intolerance of other faiths, cultures and races
- failure to challenge gender stereotypes and routinely segregate girls and boys
- isolating children from their wider community
- failure to challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs

The Prevent Duty

The Prevent Duty makes specific reference to the need to have safeguarding arrangements to promote pupil's welfare and prevent radicalization and extremism.

Every member of staff within the setting will take the Prevent Duty training and obtain an 'Awareness of Prevent Duty' certificate. This signifies that staff can detect when there is a concern and they have an understanding of how to notify the relevant agencies of that concern.

The Prevent Duty builds on existing local partnership arrangements with local Safeguarding Children Boards (LSCBs) are responsible for co-ordinating what is done by local agencies for the purposes of safeguarding and promoting the welfare of children in their local area.

The Prevent duty does not require teachers or childcare providers to carry out unnecessary intrusion into family life but as with any other safeguarding risk, they must take action when they observe behaviour of concern. Gan Alon will assist and advise families who raise concerns and be able to point them to the right support mechanisms.

If Gan Alon has a concern about a particular child, normal safeguarding procedures will apply (see Safeguarding Policy). Gan Alon will also have access to the department for Education dedicated telephone helpline (020 7340 7264) to enable staff to raise concerns relating to extremism directly.

This policy was adopted at a meeting of:

Gan Alon Pre-School

Held on

Date to be reviewed

Signed by the Manager

Countersigned by

Role of counter-signatory (eg. Chair, Director
or Owner)
